

NEWS AND EVENTS

Believing and Belonging – full resources and planning package

Our resources and planning package is now being used across a number of authorities in both primary and secondary settings. It is available at competitive prices to support your school in the effective and detailed delivery of the new Believing and Belonging syllabus in your school.

What is the Believing and Belonging syllabus?

The syllabus has two strands:

- **Beliefs and values** – developing understanding of world faiths and other beliefs in a multicultural context.
 - **Belonging** – fostering respect for difference.
- Together, these promote spiritual awareness, diversity, critical thinking, and reflection.

It is free to all schools in a local authority area or multi-academy trust that has adopted it as their agreed RE syllabus (via your local authority). Shortened handbooks for Doncaster and Oldham are available at *Free Resources – Pennine Learning*.

What materials are available?

We provide PowerPoints, teacher notes, and knowledge organisers for every unit (EYFS–KS3), plus planning from EYFS–KS4. All are matched to the syllabus.

What is the cost?

West Yorkshire:

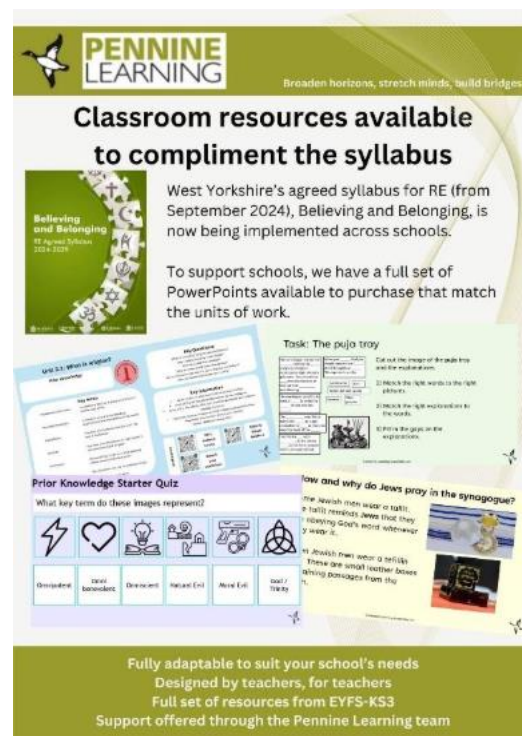
- Resource package: £500 (+VAT) per school (5 years).
- Planning package: £220 (via Kirklees Business Solutions).

Other areas:

- Package: £720 (+VAT) per school (5 years).
- Oldham & Doncaster maintained schools: £300 (+VAT).
Prices apply per key stage unless otherwise agreed (EYFS–KS3/KS4).

Are discounts available?

- 20%: academy trusts (all schools subscribe), schools with ≤150 pupils, ≤4 classes, or junior schools.
- 30%: single-phase Infant/Nursery schools.



PENNINE LEARNING
Broaden horizons, stretch minds, build bridges

Classroom resources available to compliment the syllabus

West Yorkshire's agreed syllabus for RE (from September 2024), Believing and Belonging, is now being implemented across schools.







To support schools, we have a full set of PowerPoints available to purchase that match the units of work.

Unit 2.1: Which is right? The answer

Task: The puja tray

Prior Knowledge Starter Quiz

What key term do these images represent?

					
Discipline	Love/compassion	Divine spark	Justice/Equity	Moral/Right	God/Trinity

How and why do Jews pray in the synagogue?

The Jewish men wear a tallit, a tallitot (prayer shawl) that they drape over their shoulders to pray in.

It should never be a t-shirt. There are strict rules about what you can wear when you pray.

Fully adaptable to suit your school's needs
Designed by teachers, for teachers
Full set of resources from EYFS-KS3
Support offered through the Pennine Learning team

Can I see samples?

Yes, at penninelearning.com/free-resources.

Do schools need both planning and resources?

Not essential, but strongly recommended. They are designed to work together.

How do schools subscribe?

Email enquiries@penninelearning.com for an order form (or business.solutions@kirklees.gov.uk for West Yorkshire planning).

PROFESSIONAL DEVELOPMENT AND TRAINING

Pennine Learning Events

We've got a number of events and networks listed on our website now, with book now links, so you can access our year's programme covering all things RE! Please do take a look and join us while we work with teachers and schools to continue to enrich students' RE experience - [Events & Training - Pennine Learning](#).

Dates for your diary (please see website for more info)

- Kirklees Primary RE Network – 5th March 2026
- Leeds Primary RE Network – 19th March 2026
- Believing and Belonging Support Webinar – 22nd April 2026
- RE Primary Coordinators Manchester and Salford – 12th May 2026
- Oldham Secondary RE Network (run by Shabnam Calic) – 13th May 2026
- Kirklees Primary RE Network – 11th June 2026

Pennine Learning Believing and Belonging Syllabus FREE online support webinar

We are hosting a webinar on the 22nd April 2026, to offer support and guidance to all schools who are using the Believing and Belonging syllabus and who are using our resources and planning package. Hosted by Jake Womack, the webinar offers opportunity to ask questions and enhance understanding on how best to implement the syllabus and its accompanying materials. Email enquiries@penninelearning.com to book on.

Equilibria Teacher Training Day: Exploring Islam Through the Mosque

Thursday 9th July 2026, Lincoln Green Mosque, Leeds

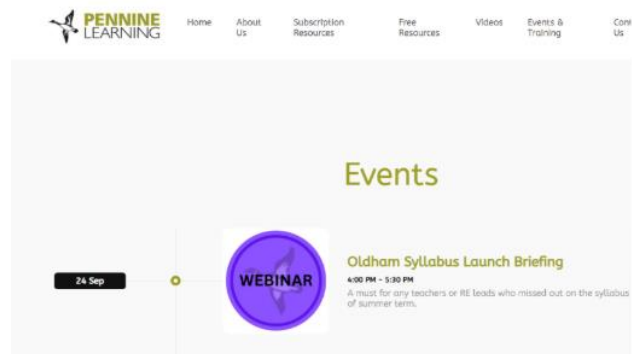
9:00am – 3:30pm

£50 per person (includes lunch and refreshments)

This immersive day is designed to strengthen subject knowledge and confidence in teaching Islam, with content shaped by the six RE pathways outlined in the new syllabus – all within the setting of a working mosque.

Highlights include:

- Training shaped by the six RE pathways
- Interactive, thought-provoking sessions
- Support for both primary and secondary phases



Equilibria

Teacher Training Day

Exploring Islam Through the Mosque

Thursday 9th July 2026
Lincoln Green Mosque
9:00 - 15:30

Strengthening subject knowledge and confidence in teaching Islam through the six RE pathways – all within the setting of a working mosque.

- ✓ Tour the Mosque
- ✓ Ask a Convert to Islam
- ✓ Find out about charity work in the mosque
- ✓ Quiz a Shia Imam
- ✓ Support for primary and secondary phases

£50
*Lunch and refreshments provided

Book your place today
email us at
contact@equilibria.org.uk

For any queries, feel free to get in touch: contact@equilibria.org.uk

Institute for the Impact of Faith in Life's online event

Wednesday, 4th March at 6:00pm.

An online panel discussion about the continuing importance and relevance of religious education (RE) in Britain, covering topics including what skills students gain from RE that they might not from other subjects on the curriculum, the value of religious literacy, and what good RE looks like. [Rae Duke](#), a religion and ethics teacher and broadcaster will moderate the discussion featuring RE professionals, researchers and specialists. You can learn more about the panellists [here](#).

Anybody who would like to attend RSVP to roberto.white@iifl.org.uk, or fill in the register of interest form below, to ensure you receive a link to the Zoom.

Register of interest form: <https://forms.gle/wh22jWkh2vErZrbr7>

Institute for the Impact of Faith in Life

SCHOOL RESOURCES AND WORKSHOPS

Gladiators – Picture News Assembly Resource

A thoughtful assembly and discussion pack using the popularity of Gladiators to help children explore what makes a good role model, including strength, kindness, resilience and how people behave both on and off screen.

[Available to download free-of-charge here](#)



Educate against hate – resource on Judaism

A new resource on the 'Educate against Hate' (government) website has just been released - from the Rabbi Sacks Legacy organisation: <https://www.educateagainsthate.com/resources/letting-go-of-hate-a-pshe-curriculum-on-antisemitism/>



Sefton speaker – Survivor of Nazi occupied Europe

Harry Kessler is available to deliver engaging and educational school talks about his experiences of living in Nazi-occupied Europe and his life as a survivor. Through sharing his personal story, he offers students a powerful and moving insight into this significant period of history. Harry lives in Southport and welcomes enquiries from schools and educational organisations. He can be contacted on 07825 446 348 or via email at harrykess@gmail.com.

Free Woolf Institute KS3 school offerings on Gender in Religious Experience and Living in Harmony

The Woolf Institute is an interfaith charity and research institute, based in Cambridge, which studies and aims to improve relations between Muslims, Jews, and Christians.

They have recently developed a range of KS3 resources, based off their academic research projects:

Living in Harmony resources explore artistic, intellectual, and cultural sharing between Jews, Muslims, and Christians through music, architecture, and science. *Gender in Religious Experience* resources explore diverse lived experience

of gender in Judaism, Islam, and Christianity as it relates to scripture, marriage and divorce, head covering, sacred space, and leadership. The resources include teachers' guides, videos, lesson plans, glossaries, and discussions encouraging students to relate content to their own experience and worldviews.

Subject specialists can mix and match videos and learning activities to suit their own learning outcomes, or RE teachers specialising in other subjects can simply use our ready-made lesson plans.

Please email lt598@cam.ac.uk if you are interested in accessing the resources. Schools can also book a Lunchtime Online visit where a single researcher (staff or postgraduate student) can meet with a gathering of students over Zoom or Teams at lunchtime. You can see all of the free options available for schools on the flyer [here](#).



Newsletter produced for teachers and schools– and anyone else who might find it useful! Pennine Learning is contracted by several LA councils to support statutory responsibilities for RE and SACRE. We work hard to make sure information is correct and up to date but cannot accept liability for any errors or changes to third party information. Views and items do not necessarily represent the views of the Councils. To contact us please email enquiries@penninelearning.com.